Using Nominative and Objective Case Pronouns (Rules 4 a–d)

Exercise A

In each of the following sentences, underline the correct pronoun in parentheses.

Example 1. Cuitláhuac and (he, him) fought for control of the Aztec empire.

1. Kim Campbell and (he, him) were Canadian prime ministers.
2. The host for next month’s book club meeting will be either you or (she, her).
3. Mia Hamm and (she, her) competed in the Women’s World Cup.
4. Were you aware that it was (they, them) who asked permission first?
5. Noor and (be, him) play in an Indonesian gamelan orchestra.
6. It might have been (she, her) who lost her keys.
7. (She, Her) and I are repainting the mural in the gym.
8. That was (be, him) talking on the phone.
9. The girl in the picture must be either her twin sister or (she, her).
10. Mrs. Ferreira and (us, we) built the skate ramp.
11. Kyle and (I, me) applied for the same four-year scholarship.
12. How can (we, us) make a difference in the world?
13. The news anchor could be either Daljit Dhaliwal or (she, her).
14. Was the author of the prose poem you or (she, her)?
15. The Warricks and (she, her) are going snorkeling in the Florida Keys next year.
16. Daniel and (they, them) bike to work when the weather permits.
17. The Scouts and (I, me) spent the morning picking up trash in the park.
18. If you and (we, us) sit here, we will have a better view of the stage.
19. Are you sure it was (be, him) jogging with his dog?
20. Might it have been (they, them) who borrowed the mower?
21. It might have been either Darnell or (be, him).
22. I know you and (I, me) will stay in touch.
23. The person whom everyone thinks of first will probably be (her, she).
24. (Him, He) and (I, me) left school late.
25. The two flag bearers chosen to lead the procession were Zeke and (be, him).

Continued
**Exercise B**

In each of the following sentences, underline the correct pronoun in parentheses.

**Example 1.** Were these art songs written by Clara Schumann or by (she, he, her)?

1. He sent Rosa and (I, me) a copy of Jared Diamond’s book *Guns, Germs, and Steel*.
2. The bus driver is waiting for you and (us, we) to take our seats.
3. Do you look more like your mother or (be, him)?
4. I was sitting beside Yasmin and (her, she) on the roller coaster.
5. Don’t give Baldo and (them, they) the wrong idea.
6. I will decorate my Web page with a painting by Picasso or (he, him).
7. Have you met Natalie or (be, him) yet?
8. Was that note intended for Gary or (me, I)?
9. Gina hung a photo of you and (her, she) on her picture wall.
10. The firefighters carried both the baby and (him, he) from the burning apartment.

**Exercise C**

In each of the following sentences, underline the correct pronoun in parentheses.

**Examples 1.** The director and (she, her) will lead the rehearsal.

2. Don’t leave without Don and (I, me)!

1. Wanda and (I, me) will take turns.
2. Look up Aunt Carla or (him, he) when you get into town.
3. It was (him, he) who crossed the Rubicon into Italy in 49 B.C.
4. (*Him, He*) and (I, me) agreed to disagree and changed the subject.
5. Please tell (they, them) about the requirements of the Americans with Disabilities Act.
6. She offered the Normans and (we, us) free dance lessons.
7. Was it Methodius or (he, him) who created the Cyrillic alphabet?
8. The delegates visited with Helen and (me, I).
9. Alex and (be, him) visited Heavener Runestone State Park during spring break.
10. It couldn’t have been (be, him) whom you heard on the radio.